Español 12 - Lectura y Escritura – Part 1

Vocaroo Reading Rubric

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| 4 | 3 | 2 | 1 |
| Outstanding verbal communicative accuracy.  Enunciation, pronunciation and intonation sound close to native like.  Speaks clearly and distinctly.  Speaks without hesitation. | Good verbal communicability.  Enunciation, pronunciation, and intonation are good.  Speaks clearly and distinctly with some mispronunciation that does not affect the overall oral message.  Speaks with some hesitation. | Fair verbal communicability.  Enunciation, pronunciation and/or intonation are weak enough to impede the oral message.  Speaks clearly and distinctly most of the time. Some mispronunciation may affect communication.  The student hesitates frequently. | Enunciation, pronunciation and/or intonation need improvement. Weakness impedes the verbal communication.  Does not speak clearly.  Mispronounces numerous words.  Frequent hesitations cause communication to break down. |

Comprehension Questions

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| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| Accurately answers the questions.  Demonstrates excellent understanding of the reading. | Most answers are accurate.  Demonstrates a good understanding of the reading. | Accurately answers about half of the questions.  Shows some understanding of the reading. | Most answers are incorrectly answered.  Shows the student did not appear to understand. |

Summary of the Reading

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| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| The paragraph is coherently written in Spanish.  There is a main idea and supporting details presented in a logical sequence.  Written Spanish contains few errors. The message is communicated extremely well.  The writer included interesting details and makes relevant connection to his/her life. | The paragraph is coherently written in Spanish.  There is a main idea and supporting details. May not flow well but relevant ideas are present.  Written Spanish contains some errors. The message has been communicated well.  The writer includes an interesting detail and/or makes relevant connection to his/her life. | The paragraph may lack structure that affects its overall coherence.  Although there is a general main topic, there may not be supporting details or the lack of flow in the writing may seem unrelated or confusing to the reader. .  Written Spanish contains many errors that may affect communication.  The writer does not make connection to his/her life. | The paragraph is not coherent.  Ideas seem random and/or there is a lack of a “main topic/idea/point”.  Communication is impeded by a number of errors in Spanish.  Lack of interesting details and relevance to the writer’s life. |