Español 12 – la lectura

Haz clic para acceder a la lectura:

<http://spanish-lessons.webspanish.com/mundo-hispano-las-maras-violencia-en-el-salvador/?utm_source=Weekly+Spanish+Lesson&utm_campaign=a45d350c40-spanish_lessons_dic12_14_2010&utm_medium=email>

Learning Objective: Analyse and discuss contemporary issues in the Hispanic world.

Tarea Lee el árticulo y escucha la grabación.

 En un párrafo de aproximadamente 150 palabras, contesta a las preguntas al final de la

 grabación.

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| --- | --- | --- | --- |
|  | Message/Information | Language | Vocabulary/Idiom |
| 6 | • has ideas that are fully developed with clarity, ease and depth• is well organized and on topic• completes the task | • demonstrates a good understanding and control of appropriate verb tenses• has varied sentence structure which integrates transitional words to link thoughts• may have errors which do not detract from meaning | • has wide range of appropriate vocabulary/idioms which ispredominantly correct |
| 5 | • has ideas that are well developedand flow clearly and logically• is well organized and on topic• completes the task | • demonstrates a reasonableunderstanding and control ofappropriate verb tenses• has sentence structure which has somevariety and may integrate transitionalwords to link thoughts• has errors which do not interfere withthe meaning | • has a good range of generallyappropriate vocabulary/idioms which |
| 4 | • has ideas that are adequatelydeveloped and generally clear• is organized and on topic• completes the task | • has some understanding and control of appropriate verb tenses• rarely goes beyond basic sentencestructure• has errors which weaken the meaning | • rarely goes beyond highfrequency vocabulary/idioms but is generally correct and may have occasional errors. |
| 3 | • has ideas that are often simplistic and lack development• shows weak organization• has difficulty in completing thetask | • has difficulty in controlling appropriate verb tenses• demonstrates basic sentence structure• has errors which interfere with themeaning | • has a limited range ofvocabulary/idioms whichmay be frequently incorrect |
| 2 | • has limited ideas anddevelopment• shows minimal organization• does not complete the task | • has verb tenses which arepredominantly incorrect• has poor sentence structure• has errors which impede meaning | • has a very limited range ofvocabulary/idioms which ispredominantly incorrect |
| 1 | • has very limited ideas and nosense of development• shows no organization• does not complete the task | • has no control of verbs• has non-functional sentence structure• has errors which block meaning | • has minimal vocabulary/idioms which may be frequently invented |
| 0 | • does not present enoughmessage/information to beevaluated | • has too many errors to be able to understand the meaning | • vocabulary is extremely basic, no use of idiomatic expression |