Español 12 – la lectura

Haz clic para acceder a la lectura:

<http://spanish-lessons.webspanish.com/mundo-hispano-las-maras-violencia-en-el-salvador/?utm_source=Weekly+Spanish+Lesson&utm_campaign=a45d350c40-spanish_lessons_dic12_14_2010&utm_medium=email>

Learning Objective: Analyse and discuss contemporary issues in the Hispanic world.

Tarea Lee el árticulo y escucha la grabación.

En un párrafo de aproximadamente 150 palabras, contesta a las preguntas al final de la

grabación.

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|  | Message/Information | Language | Vocabulary/Idiom |
| 6 | • has ideas that are fully developed with clarity, ease and depth  • is well organized and on topic  • completes the task | • demonstrates a good understanding and control of appropriate verb tenses  • has varied sentence structure which integrates transitional words to link thoughts  • may have errors which do not detract from meaning | • has wide range of appropriate vocabulary/idioms which is  predominantly correct |
| 5 | • has ideas that are well developed  and flow clearly and logically  • is well organized and on topic  • completes the task | • demonstrates a reasonable  understanding and control of  appropriate verb tenses  • has sentence structure which has some  variety and may integrate transitional  words to link thoughts  • has errors which do not interfere with  the meaning | • has a good range of generally  appropriate vocabulary/  idioms which |
| 4 | • has ideas that are adequately  developed and generally clear  • is organized and on topic  • completes the task | • has some understanding and control of appropriate verb tenses  • rarely goes beyond basic sentence  structure  • has errors which weaken the meaning | • rarely goes beyond high  frequency vocabulary/idioms but is generally correct and may have occasional errors. |
| 3 | • has ideas that are often simplistic and lack development  • shows weak organization  • has difficulty in completing the  task | • has difficulty in controlling appropriate verb tenses  • demonstrates basic sentence structure  • has errors which interfere with the  meaning | • has a limited range of  vocabulary/idioms which  may be frequently incorrect |
| 2 | • has limited ideas and  development  • shows minimal organization  • does not complete the task | • has verb tenses which are  predominantly incorrect  • has poor sentence structure  • has errors which impede meaning | • has a very limited range of  vocabulary/idioms which is  predominantly incorrect |
| 1 | • has very limited ideas and no  sense of development  • shows no organization  • does not complete the task | • has no control of verbs  • has non-functional sentence structure  • has errors which block meaning | • has minimal vocabulary/idioms which may be frequently invented |
| 0 | • does not present enough  message/information to be  evaluated | • has too many errors to be able to understand the meaning | • vocabulary is extremely basic, no use of idiomatic expression |