**Spanish 11 – Writing Assignment**

**Topic**

Write an essay in Spanish about your recent life. In particular, what has happened in your life in the previous year, what are you currently doing in your life and what are your goals and dreams for the upcoming year.

Your finished work will be graded using the rubric below and should take into consideration the following:

1. Introduction, development, and conclusion to your piece of writing

2. Appropriate tense(s)

3. Varied vocabulary

4. Idiomatic Spanish

**Message/Information**

A student’s original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.

**Idiom**

Idiom is the use of Spanish expressions which do not represent word-for-word

translation from English; e.g.,

– Me divierto

– Tengo 17 años

– Me falta(n)

**Language**

Student is able to express ideas using appropriate verbal structures and tenses, sentence structure and spelling.

**Completes the task**

Length of response meets the minimum suggested number of words (300-350)

Student stays on topic.

**Writing Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Message/Information | Language | Vocabulary/Idiom |
| 6 | • has ideas that are fully developed with clarity, ease and depth• is well organized and on topic• completes the task | • demonstrates a good understanding and control of appropriate verb tenses• has varied sentence structure which integrates transitional words to link thoughts• may have errors which do not detract from meaning | • has wide range of appropriate vocabulary/idioms which ispredominantly correct |
| 5 | • has ideas that are well developedand flow clearly and logically• is well organized and on topic• completes the task | • demonstrates a reasonableunderstanding and control ofappropriate verb tenses• has sentence structure which has somevariety and may integrate transitionalwords to link thoughts• has errors which do not interfere withthe meaning | • has a good range of generallyappropriate vocabulary/idioms which |
| 4 | • has ideas that are adequatelydeveloped and generally clear• is organized and on topic• completes the task | • has some understanding and control of appropriate verb tenses• rarely goes beyond basic sentencestructure• has errors which weaken the meaning | • rarely goes beyond highfrequency vocabulary/idioms but is generally correct and may have occasional errors. |
| 3 | • has ideas that are often simplistic and lack development• shows weak organization• has difficulty in completing thetask | • has difficulty in controlling appropriate verb tenses• demonstrates basic sentence structure• has errors which interfere with themeaning | • has a limited range ofvocabulary/idioms whichmay be frequently incorrect |
| 2 | • has limited ideas anddevelopment• shows minimal organization• does not complete the task | • has verb tenses which arepredominantly incorrect• has poor sentence structure• has errors which impede meaning | • has a very limited range ofvocabulary/idioms which ispredominantly incorrect |
| 1 | • has very limited ideas and nosense of development• shows no organization• does not complete the task | • has no control of verbs• has non-functional sentence structure• has errors which block meaning | • has minimal vocabulary/idioms which may be frequently invented |
| 0 | • does not present enoughmessage/information to beevaluated | • has too many errors to be able to understand the meaning | • vocabulary is extremely basic, no use of idiomatic expression |

/18 x 3 = 54 marks