**Spanish 11 – Writing Assignment**

**Topic**

Write an essay in Spanish about your recent life. In particular, what has happened in your life in the previous year, what are you currently doing in your life and what are your goals and dreams for the upcoming year.

Your finished work will be graded using the rubric below and should take into consideration the following:

1. Introduction, development, and conclusion to your piece of writing

2. Appropriate tense(s)

3. Varied vocabulary

4. Idiomatic Spanish

**Message/Information**

A student’s original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.

**Idiom**

Idiom is the use of Spanish expressions which do not represent word-for-word

translation from English; e.g.,

– Me divierto

– Tengo 17 años

– Me falta(n)

**Language**

Student is able to express ideas using appropriate verbal structures and tenses, sentence structure and spelling.

**Completes the task**

Length of response meets the minimum suggested number of words (300-350)

Student stays on topic.

**Writing Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Message/Information | Language | Vocabulary/Idiom |
| 6 | • has ideas that are fully developed with clarity, ease and depth  • is well organized and on topic  • completes the task | • demonstrates a good understanding and control of appropriate verb tenses  • has varied sentence structure which integrates transitional words to link thoughts  • may have errors which do not detract from meaning | • has wide range of appropriate vocabulary/idioms which is  predominantly correct |
| 5 | • has ideas that are well developed  and flow clearly and logically  • is well organized and on topic  • completes the task | • demonstrates a reasonable  understanding and control of  appropriate verb tenses  • has sentence structure which has some  variety and may integrate transitional  words to link thoughts  • has errors which do not interfere with  the meaning | • has a good range of generally  appropriate vocabulary/  idioms which |
| 4 | • has ideas that are adequately  developed and generally clear  • is organized and on topic  • completes the task | • has some understanding and control of appropriate verb tenses  • rarely goes beyond basic sentence  structure  • has errors which weaken the meaning | • rarely goes beyond high  frequency vocabulary/idioms but is generally correct and may have occasional errors. |
| 3 | • has ideas that are often simplistic and lack development  • shows weak organization  • has difficulty in completing the  task | • has difficulty in controlling appropriate verb tenses  • demonstrates basic sentence structure  • has errors which interfere with the  meaning | • has a limited range of  vocabulary/idioms which  may be frequently incorrect |
| 2 | • has limited ideas and  development  • shows minimal organization  • does not complete the task | • has verb tenses which are  predominantly incorrect  • has poor sentence structure  • has errors which impede meaning | • has a very limited range of  vocabulary/idioms which is  predominantly incorrect |
| 1 | • has very limited ideas and no  sense of development  • shows no organization  • does not complete the task | • has no control of verbs  • has non-functional sentence structure  • has errors which block meaning | • has minimal vocabulary/idioms which may be frequently invented |
| 0 | • does not present enough  message/information to be  evaluated | • has too many errors to be able to understand the meaning | • vocabulary is extremely basic, no use of idiomatic expression |

/18 x 3 = 54 marks